**Literary Analysis Essay Outline**

1. **Introduction** (Use HATMAT)
   1. **H**ook
   2. **A**uthor
   3. **T**itle
   4. **M**ain characters
   5. **A** short summary
   6. **T**hesis

# First Body Paragraph

* 1. Topic sentence (what this paragraph will discuss, how it will support your thesis)
  2. Context for the quote
     1. Who says it?

2. What’s happening in the text when they say it?

* 1. Quote from the text (cited appropriately)
  2. Analysis of the quote: How does it support your thesis?
  3. Closing sentence (wrap up the paragraph to effectively transition to the next paragraph)

# Second Body Paragraph

* 1. Topic sentence (what this paragraph will discuss, how it will prove your thesis)
  2. Context for the quote
     1. Who says it?

2. What’s happening in the text when they say it?

* 1. Quote from the text (cited appropriately)
  2. Analysis of the quote: How does it prove your thesis?
  3. Closing sentence (wrap up the paragraph to effectively transition to the next paragraph

# Third Body Paragraph

* 1. Topic sentence (what this paragraph will discuss, how it will prove your thesis)
  2. Context for the quote
     1. Who says it?

2. What’s happening in the text when they say it?

* 1. Quote from the text (cited appropriately)
  2. Analysis of the quote: How does it prove your thesis?
  3. Closing sentence (wrap up the paragraph to effectively transition to the next paragraph

1. **Conclusion** (You do not necessarily have to follow this order, but include the following):
   1. Summarize your argument.
   2. Extend the argument.
   3. Show why the text is important

**\*This is a general outline for a literary analysis. Please check with your professor for specific instructions\*** <http://files-do-not-link.udc.edu/docs/asc/Outline_Structure_for_Literary_Analysis_Essay_HATMAT.pdf> Accessed on May 2019

**Topic**: The sis Sentence:

# First Body Paragraph:

Supporting Details: 1.

2.

3.

# Second Body Paragraph:

Supporting Details: 1.

2.

3.

# Third Body Paragraph:

Supporting Details: 1.

2.

3.

**Conclusion**:

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